

Understanding the World

We will be going on welly walks, observing the many seasonal changes as we move from winter into spring!

In RE sessions we will be:

- Thinking about our food and where it comes from.
- Planting in our outdoor area and learning about what plants need in order to grow.
- Sharing and discussing the Easter story.

Expressive Arts and Design

Creating different textures using collage, paint and oil pastels when making our imaginary gardens.

Role play-using props to adapt and retell the story of Jack & the Beanstalk.

We will be creating our Easter cards.

Personal, Social and Emotional Development

We will be learning about how we can help keep ourselves clean, healthy, safe and happy. We will be focusing on the importance of:

- Regular exercise
- Healthy Eating
- Healthy sleep patterns
- Good hygiene
- Looking after our teeth
- Stranger Danger

Mathematics

- Find and represent 9 and 10.
- Compare Numbers to 10.
- Subitising to 10.
- 1 more and 1 less with numbers to 10.
- Number bonds to 10.
- Recognise and Name 3D Shapes.
- Find 2D Shapes within 3D Shapes.
- Find and recognise 2D and 3D Shapes in our environment.
- Identify more complex patterns.
- Copy and Continue patterns.
- Finding Patterns in the environment.

Literacy

Our Core Texts for this term:

Jack & the Beanstalk. Oliver's Vegetables and The Extraordinary Gardener

Following instructions to grow a Beanstalk

Writing captions in our Beanstalk Diary

Describing sentences- Jack and The Giant
Making story maps

Writing the story of Jack & the Beanstalk in our own words.

Designing and labelling our own 'imaginary' gardens.

Phonics

This term the children will be:

Recapping Phase 3 phonemes: j, v, w, x, y, z
zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo (as in moon) oo (as in book), ar, or, ur, ow, oi, ear, air, ure, er

Revisiting Phase 3 Common Exception Words-
he, she, we, me, be, was, you, they, all, are, my, her.

How does it grow? Term 4



Physical Development

In PE this term during our Tuesday sessions we will be developing our ball skills. The skills have been broken down into:

- Move the ball.
- Throw it and roll it.
- Hit the target.
- Bounce and catch.
- Rackets, bats and sticks.
- Aiming at a goal.

During Thursday sessions with Mr Kingswell, the children will be learning all about Hand Tennis and developing the skills to play.

Communication and Language

Make sensible suggestions about what might happen next in the story

Ask questions about the stories we share

Answer 'how' and 'why' questions about the plants we grow.

Talk about how we planted a bean in sequence

Tell stories orally using language from the book or in our own words

To describe and explain my ideas when designing my imaginary garden.