

# Ada Lovelace Class

Teachers - Mrs Holden  
and Mrs Funnell  
TA's - Mr Topping and Mrs  
Holtom

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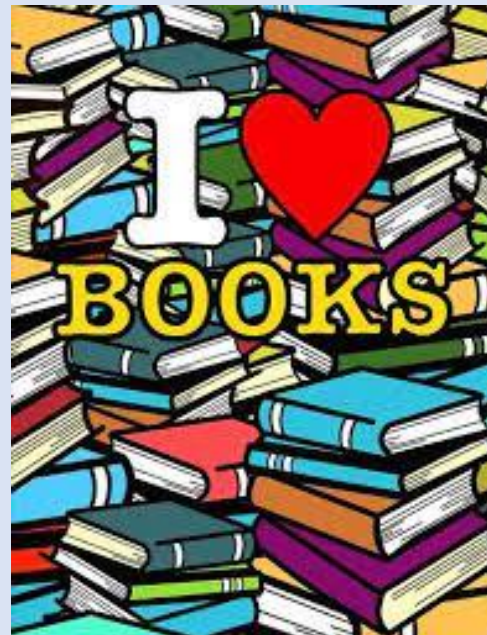




Welcome to  
Key Stage 2



# Reading





If a child reads for 20 minutes a day they will have heard 1,800,000 words in one year compared with 1 minute a day and 8,000 words.

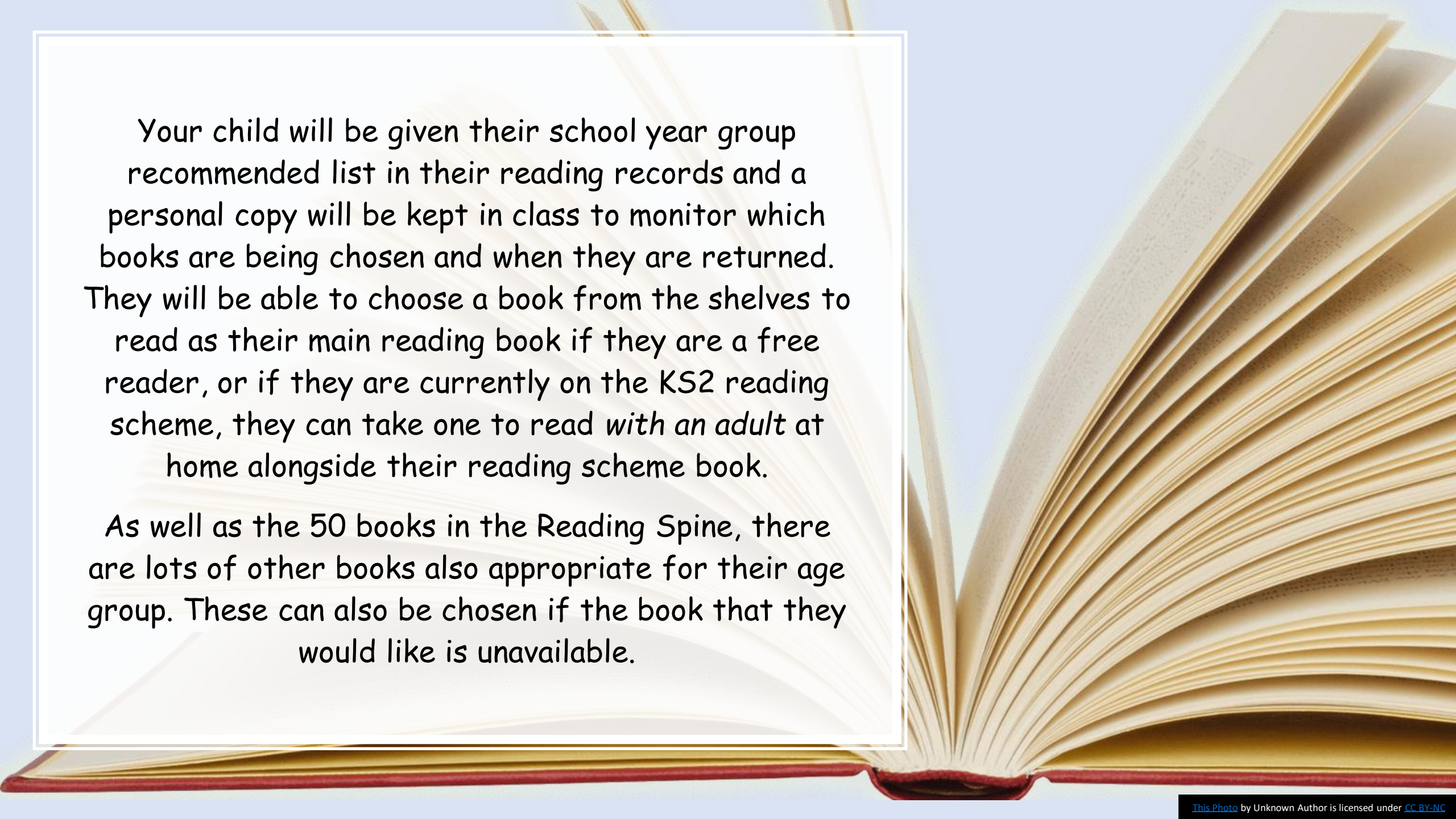
Your child has been assessed at the beginning of Term and has started KS2 on either a PM number level, a colour band or as a Free Reader (choosing from a range of recommended books for their year group). This Reading program has been developed to continue children's reading progress from KS1 and to extend their exposure to a range of reading genres. In addition, your child will have free choice of a book from our class bookshelf to share with you at home.



Last year we have had a huge investment from FRESCO to buy books to create a 50-Book Reading Spine for all years in KS2.

As a school, we feel that reading is tremendously important for all of us, and a good variety of quality texts for our children to read is key to their enjoyment. Each year group's Reading Spine contains all sorts of books - picture books, short chapter books, longer chapter books, fiction and non-fiction.





Your child will be given their school year group recommended list in their reading records and a personal copy will be kept in class to monitor which books are being chosen and when they are returned. They will be able to choose a book from the shelves to read as their main reading book if they are a free reader, or if they are currently on the KS2 reading scheme, they can take one to read *with an adult* at home alongside their reading scheme book.

As well as the 50 books in the Reading Spine, there are lots of other books also appropriate for their age group. These can also be chosen if the book that they would like is unavailable.



## Reading

Every book you finish you get a stamp on your bookmark in your reading record.

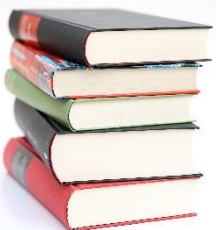
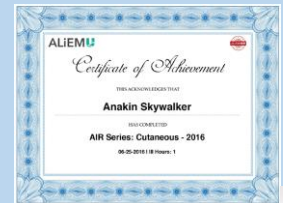


## Awards!

5 stamps = Bookmark

10 stamps = Pencil

15 stamps = Certificate





# The Top Ten Benefits of Reading for Children

- Their vocabulary is larger and more extensive.
- They perform better academically.
- Their imagination can run wild.
- Their creativity skills develop.
- They develop empathy.
- They gain a deeper understanding of their world.
- Their concentration levels improve.
- The parent and child bond improves.
- Their cognitive development is supported.
- Their social skills and interaction improve.



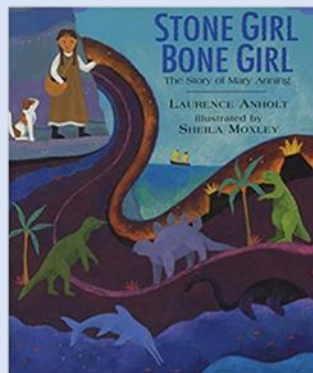


Year 3/4

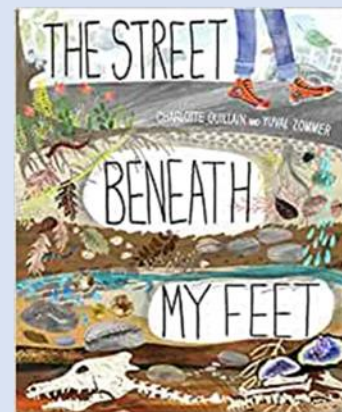


Non-Fiction:  
Persuasive Advert

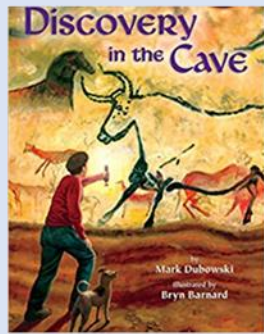
Theme - History/Science:  
Stone Age, Bone Age!



Core Text:  
Whole Class Reading  
using VIPERS



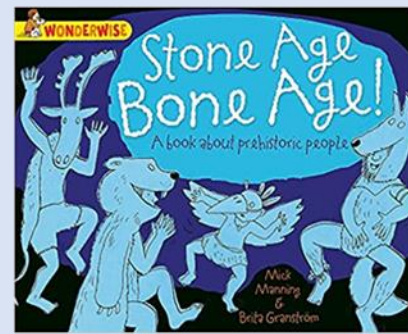
Non-Fiction:  
Explanation Text



Narrative:  
Setting Description



Class Reader



Poetry:  
Performance Poetry





The children have been assessed on the Year 2 Common Exception Words at the start of Term.

They have been put into spelling groups. Your child will be set new spellings every Monday and will be tested the following Monday.

Each child has a SpellingShed login. Use this to practice spellings.

## Spelling patterns and rules taught.

Through the week we will teach specific spelling rules for their spelling group. These will be taught in class and the words will be in their reading record and on the SpellingShed website.

Please encourage your child to explain the rule and find other words which fit. This will help them to learn the pattern rather than just the one-off word.





# Sign In

QR Sign In

Global Login

School Username



If you have a newer "School Username" please click the tab above.

Older / existing / adult logins will use this form.

Global Username or Email Address

Your username or email

Password

Your password

[Forgotten Password?](#)

Sign In >

Or

Sign in to edshed.com with your saved password?

Use "georfun"



Spelling Shed

Spelling made awesomer!

£2.99



#

Enter 6-digit hive code to join game

Join



QUIZSHED

Play!

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Spelling Shed

Spelling made awesomer!

£2.99



## Spelling Shed

Scheme

-- Choose a stage --

Words where the digraph 'ou' makes an /ow/ sound  
Due: 17/09/23 23:00

More...

SPAG

★ 125,070 🏆 82,070 🏆 125,070 🏆 27



Spelling Shed

Spelling made awesomer!

£2.99



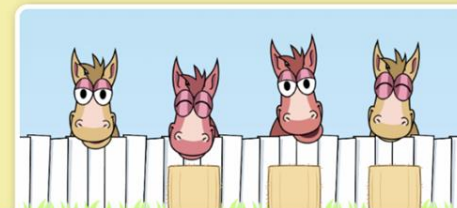
Spelling Bee

The original Spelling Shed game!



Penalty Spell-out

Score goals and spell words!



AA

play.edshed.com



AA

play.edshed.com



AA

play.edshed.com







## Maths

The children will be taught from the Year 3 or Year 4 Maths Curriculum, which covers specific objectives for their year group. Children will cover the many different areas of maths beginning with place value and the number system.

Both groups will learn through both key teaching, games and practical activities.

The children are encouraged to develop fluency and also reasoning & problem solving.



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	<div>Number</div> <div>Place value</div> <div>VIEW</div>		<div>Number</div> <div>Addition and subtraction</div> <div>VIEW</div>				<div>Number</div> <div>Multiplication and division A</div> <div>VIEW</div>					
Autumn term	<div>Number</div> <div>Place value</div> <div>VIEW</div>			<div>Number</div> <div>Addition and subtraction</div> <div>VIEW</div>			<div>Measurement</div> <div>Area</div> <div>VIEW</div>	<div>Number</div> <div>Multiplication and division A</div> <div>VIEW</div>	<div>Consolidation</div>			

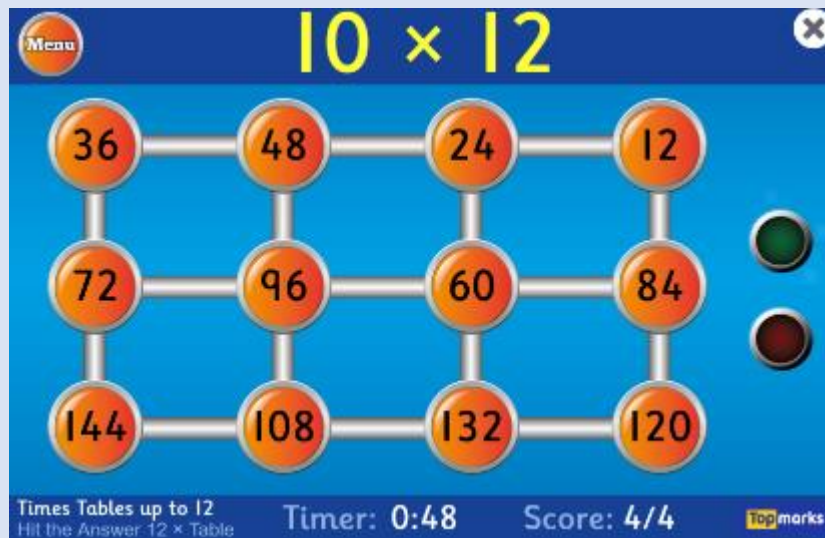
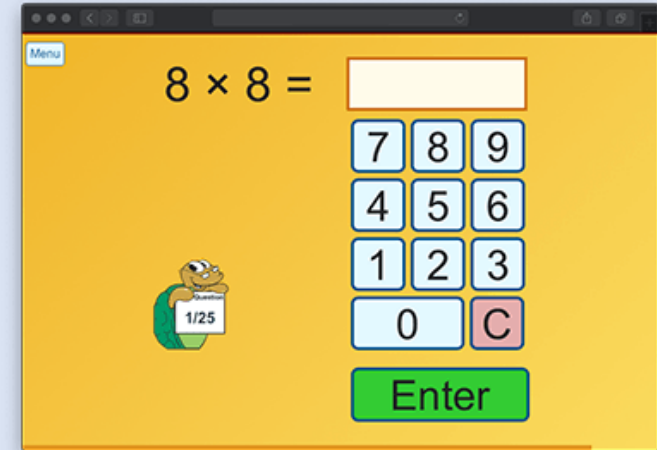


# Times tables

1x	2x	3x	4x	5x	6x
1x1=1 2x1=2 3x1=3 4x1=4 5x1=5 6x1=6 7x1=7 8x1=8 9x1=9 10x1=10 11x1=11 12x1=12	1x2=2 2x2=4 3x2=6 4x2=8 5x2=10 6x2=12 7x2=14 8x2=16 9x2=18 10x2=20 11x2=22 12x2=24	1x3=3 2x3=6 3x3=9 4x3=12 5x3=15 6x3=18 7x3=21 8x3=24 9x3=27 10x3=30 11x3=33 12x3=36	1x4=4 2x4=8 3x4=12 4x4=16 5x4=20 6x4=24 7x4=28 8x4=32 9x4=36 10x4=40 11x4=44 12x4=48	1x5=5 2x5=10 3x5=15 4x5=20 5x5=25 6x5=30 7x5=35 8x5=40 9x5=45 10x5=50 11x5=55 12x5=60	1x6=6 2x6=12 3x6=18 4x6=24 5x6=30 6x6=36 7x6=42 8x6=48 9x6=54 10x6=60 11x6=66 12x6=72
7x	8x	9x	10x	11x	12x
1x7=7 2x7=14 3x7=21 4x7=28 5x7=35 6x7=42 7x7=49 8x7=56 9x7=63 10x7=70 11x7=77 12x7=84	1x8=8 2x8=16 3x8=24 4x8=32 5x8=40 6x8=48 7x8=56 8x8=64 9x8=72 10x8=80 11x8=88 12x8=96	1x9=9 2x9=18 3x9=27 4x9=36 5x9=45 6x9=54 7x9=63 8x9=72 9x9=81 10x9=90 11x9=99 12x9=108	1x10=10 2x10=20 3x10=30 4x10=40 5x10=50 6x10=60 7x10=70 8x10=80 9x10=90 10x10=100 11x10=110 12x10=120	1x11=11 2x11=22 3x11=33 4x11=44 5x11=55 6x11=66 7x11=77 8x11=88 9x11=99 10x11=110 11x11=121 12x11=132	1x12=12 2x12=24 3x12=36 4x12=48 5x12=60 6x12=72 7x12=84 8x12=96 9x12=108 10x12=120 11x12=132 12x12=144

- **Year 1:** count in multiples of 2, 5 and 10.
- **Year 2:** be able to remember and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
- **Year 3:** be able to remember and use multiplication and division facts for the 3, 4 and 8 multiplication tables, including recognising odd and even numbers.
- **Year 4:** be able to remember and use multiplication and division facts for the multiplication tables up to  $12 \times 12$ .
- **Year 5:** revision of all multiplication and division facts for the multiplication tables up to  $12 \times 12$ .
- **Year 6:** revision of all multiplication and division facts for the multiplication tables up to  $12 \times 12$ .

# Online times table resources



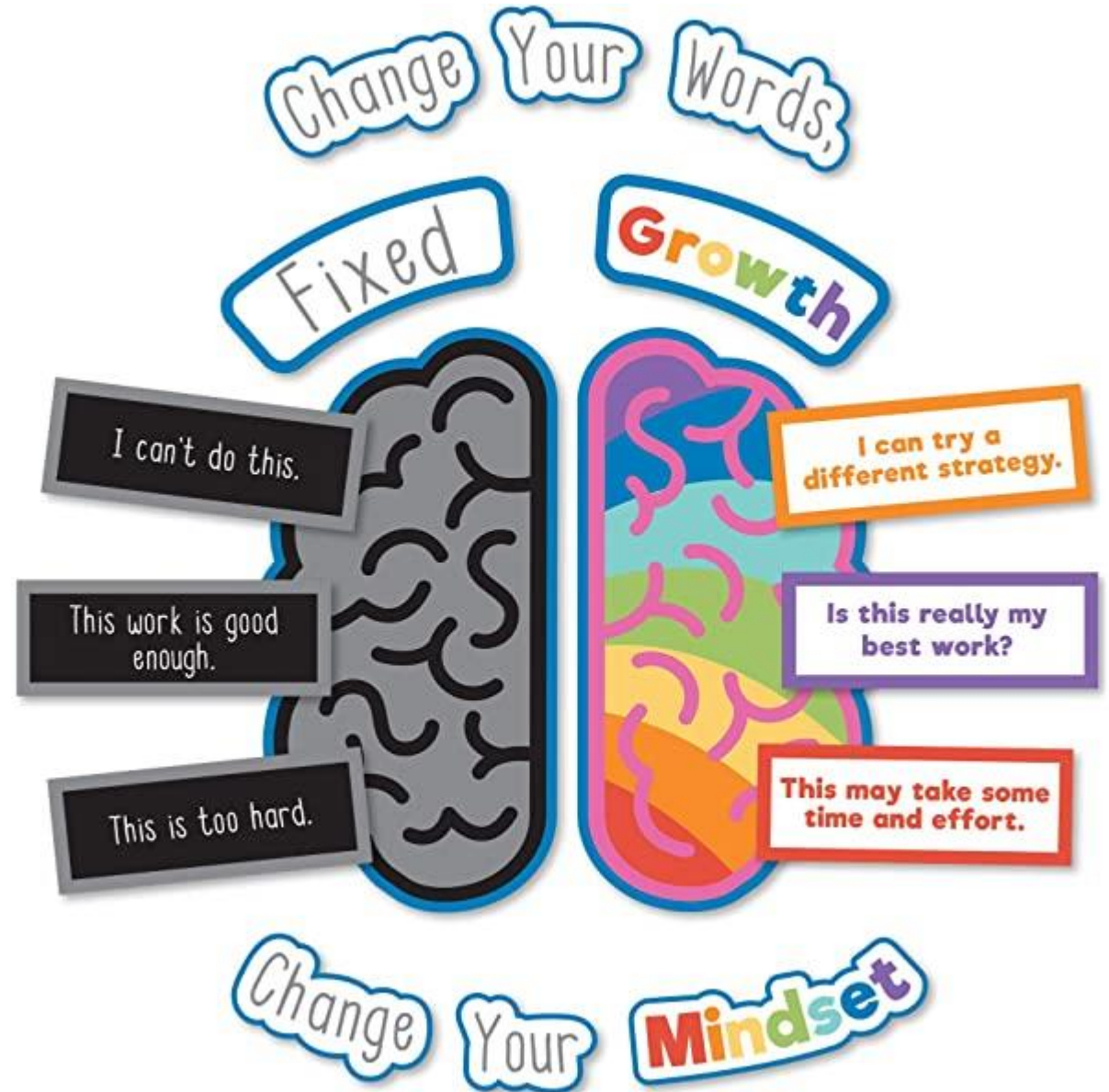
DoodleTables



Mindfulness and Growth Mindset taught through reflection sessions, circle time and PSHE lessons.

September is Mind Month here at Colerne Primary School.

We are spending 15 minutes each day learning how to change our mindset and become more resilient learners.



Our PE days will be  
Wednesdays and  
Thursdays. Children  
to wear correct  
school uniform kit.  
We try to go outside  
in pretty much all  
weathers, so  
tracksuits, trainers  
and gloves are a good  
idea once it gets  
cooler.





Talking: Encourage your child to share their day with you.

Sharing: Please feel free to send photos via Seesaw of your child's achievements and home experiences !

Reading: Please sign the Reading Record when you hear your child read.

Talking: Encourage your child to share their day with you.

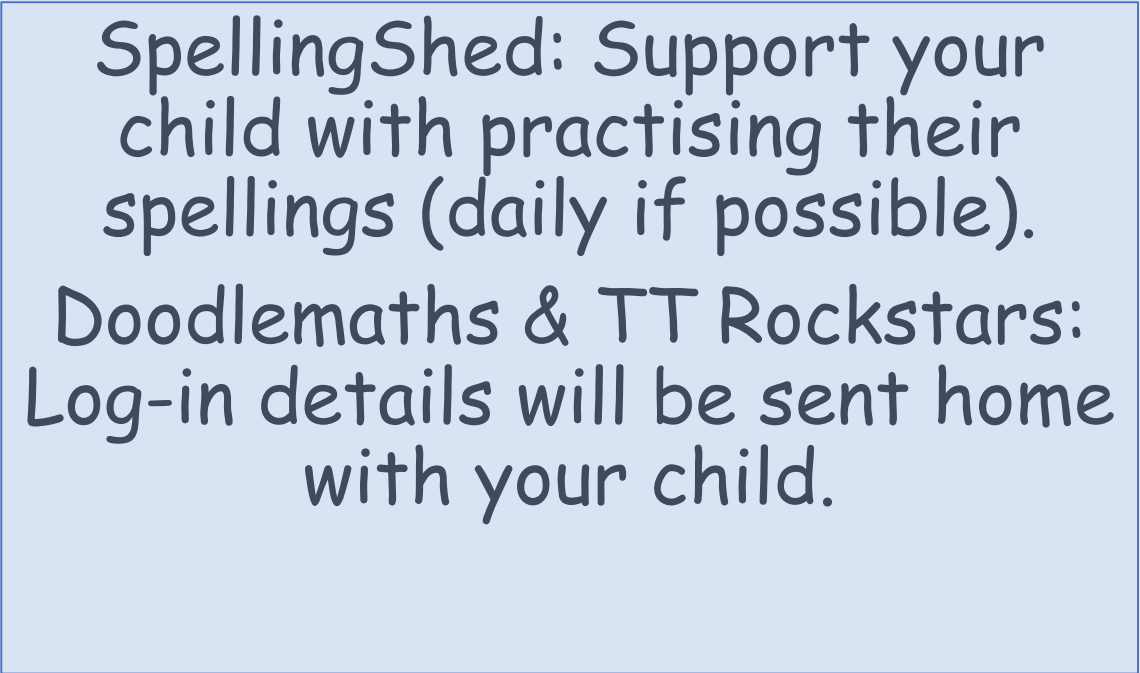
Sharing: Please feel free to send photos via Seesaw of your child's achievements and home experiences !

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SpellingShed: Support your child with practising their spellings (daily if possible).

Doodlemaths & TT Rockstars: Log-in details will be sent home with your child.

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Regular practise of spellings  
for a test every Monday.



Regular practise of just 5, 6  
or 7 a day questions to  
develop confidence, ability  
and familiarisation with  
different areas of maths.



Times table practice - key to  
building up instant recall of  
key number facts to support  
many different areas of  
maths.

Year 4 end-of-year national  
assessment on all the times  
tables and associated division  
facts.



The Daily Mile is a fully-inclusive, free and simple initiative which improves the physical and mental health of children. It's a social activity where the children run or jog, at their own pace, for 15 minutes every day and it improves focus in the classroom.



We share our learning  
on the Seesaw App.  
Please log on to your  
child's account to see  
what we've been up to,  
keep up to date with  
announcements or send  
a message.





[https://www.colerneschool.com/class-  
pages/](https://www.colerneschool.com/class-pages/)

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Further class information including subject plans and spelling lists can be found on our Ada Lovelace class page.

