



Subject on a Page for PSHE

Why you teach it - your purpose of study

At Colerne Church of England Primary School, we want all our pupils to have the opportunity to express themselves and develop an understanding of themselves the world around them. PSHE (Personal, Social and Health Education) is the foundation of learning in our school. It underpins the teaching of all subjects and is an integral part of the whole curriculum.

Learning about PSHE and Citizenship enables children to become healthy, independent and responsible members of society. We educate the children to develop responsible attitudes and awareness of their personal safety so that they can grow into happy healthy adults. We teach them about rights and responsibilities. They also learn to appreciate what it means to be a positive member of a diverse, multicultural society. Where political or global issues are brought to the attention of our children, steps are taken to offer a balanced presentation of opposing views to them. Each class has negotiated a set of class promises that are aligned with our school's vision and ethos 'Be a Light for All to See' Matthew 5:16.

INTENT

The intent of the PSHE curriculum can be seen in the school policy and is clearly set out in the *Jigsaw curriculum overview*, *Jigsaw vocabulary progression document* and *overview of Jigsaw* and the *PSHE association Programmes of Study* which is aligned to the aims and objectives of the *National Curriculum*. This should be read alongside our *whole school curriculum policy* which details our whole school curriculum offer, how we are committed to and seek to achieve a broad and balanced, knowledge rich curriculum.

IMPLEMENTATION

PSHE is taught in a variety of ways at Colerne through;

the Jigsaw Scheme for PSHE

Collective Worship

Circle times (addressing specific issues as and when they arise),

In other curriculum areas, and at playtimes and lunchtimes, where children are encouraged to work in groups and take turns .

The Jigsaw scheme is divided into six topics which are taught over the six term year. Where mixed year groups are taught, a rolling programme has been put in place to ensure all children cover each topic.

Jigsaw 3-11 offers a comprehensive Programme for Primary PSHE including statutory Relationships and Health Education, in a spiral, progressive and fully planned scheme of work, giving children relevant learning experiences to help them navigate their world and to develop positive relationships with themselves and others.

With strong emphasis on emotional literacy, building resilience and nurturing mental and physical health, Jigsaw 3-11 properly equips schools to deliver engaging and relevant PSHE within a whole-school approach. Jigsaw lessons also include mindfulness allowing children to advance their emotional awareness, concentration and focus.

IMPACT

Our children are thoughtful, caring and respectful of each other. They have developed positive relationships with their classmates and the wider school community. They are able to speak freely in class and express their emotions and ideas knowing that their opinions matter. Our children understand mutual respect and tolerance, as well as being able to recognise the impact of the actions of others and events in the wider world e.g. refugees fleeing hostile governments, climate change and the United Nations. Our children know that Pupil Voice can make a difference and that the rule of Democracy, as demonstrated in our various councils, gives them the opportunity to change the way our school community is run.

On the scale below rate where you believe this subject currently stands in terms of your overall curriculum offer:

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Developing	Secure	Embedded

* Please ensure you have compared this against judgements from other subjects and that your Headteacher agrees with your judgement.

Previous Improvement Actions and Impact		Current Improvement Actions	Future Improvement Actions
All Staff have planned a 2 year cycle of units based on single or mixed year groups.		Monitoring of the delivering of PSHE. Survey of teachers' opinions of JIGSAW and PSHE. Mental Health Week Links to Charlie Waller Foundation to support Y6 mental health and transition. Mental Health Newsletter Mind Month	Lifesavers and Milo's Money training to be implemented in October 2022. A school bank to be set up in conjunction with a Credit Union.
Previous CPD		Planned CPD	
Introduction of Jigsaw. Monitoring session to ensure all staff are happy with the Jigsaw programme.		Lifesavers and Milo's Money.	

** The table above should list the actions you have taken, or plan to take, to develop the subject further i.e. a summary of your action plan.*