



Subject on a Page - RE

Why we teach it - our purpose of study

Religious Education is an important element in the broad and balanced curriculum we aim to provide at Colerne Church of England Primary School. Through our RE curriculum we provide opportunities to develop children's knowledge and understanding of world religions and reflect on the challenging questions that it provokes.

The aims of religious education are:

- To develop pupils' knowledge and understanding of Christianity and other religions and consider how the beliefs of others impact on their lives and the lives of others.
- To encourage children to ask and reflect on challenging questions.
- To provide opportunities for personal reflection where children can explore their own beliefs (not necessarily religious).
- To encourage children to appreciate and respect the different cultures in today's society.

INTENT

What we teach - our programme(s) of study

Religious Education at Colerne Church of England Primary School contributes dynamically to children's education, provoking challenging questions about human life, beliefs, communities and ideas. In RE pupils learn from religions and world views about different ways of life in local, national and global contexts. They discover, explore and consider many different answers to questions about human identity, meaning and value. They learn to weigh up for themselves the value of wisdom from different communities, to disagree respectfully, to be reasonable in their responses to religions and world views and to respond by expressing insights into their own and others' lives. They think rigorously, creatively, imaginatively and respectfully about their ideas in relation to religions and world views.

IMPLEMENTATION

How we teach it - our delivery of the above

At Colerne Church of England Primary School we plan our RE based on the Bristol Diocese Syllabus, using *Understanding Christianity*, alongside *Discovery RE*. The long and medium term plans ensure that there is progression throughout the school and that children are building upon knowledge learnt in previous years. The units are designed so that pupils develop knowledge and understanding of the principal religions in Great Britain and Christianity is taught as a core religion in both key stages.

Our RE curriculum allows children to see the similarities within the major religions and make connections. We recognise that within classes, there is a wide variety of abilities and as such our planning ensures that suitable learning opportunities are matched to the needs of all children. Where possible, teaching will be supplemented with trips to places of worship or visits from people from religious communities.

Each year group has been given a particular faith to study alongside Christianity. Where there are mixed age year groups, the subject progression map ensures that the year groups will cover each faith over a two year rolling programme.

At the beginning, and at the end of every unit, children are given the opportunity to show their prior knowledge and their acquired knowledge.

Each year group also has an assessment recording sheet for each Christianity unit and the other major religion covered. Children who are "working towards" and at "greater depth" are recorded in order to track progression and provide intervention where appropriate.

In the foundation stage, RE is linked to the Early Learning Goals from the 2021 Statutory Framework for Early Years Foundation Stage. and provides children the opportunity to explore the world of religion in terms of special people, books, times, places and objects.

IMPACT

So what - our evaluations of the above

- From book scrutinies, children show their prior knowledge and their acquired knowledge in a variety of ways – pictorial/ written/mindmaps.
- Pupil Interviews (W/B 17.5.2021) – all children enjoy RE and able to recall key information about their Christianity units covered and the other major religion. (Interviews collated in Curriculum Leader file in All Teachers)
- All books showed coverage and matched up to the planning for each year group in Year B (2020-2021)
- All assessment was up to date and recorded consistently across the school.
- Children are able to discuss their experiences and feelings, particularly with regard to their own beliefs.
- All children understand that they should respect others' beliefs and that no one should make any judgements.

On the scale below rate where we believe this subject currently stands in terms of our overall curriculum offer:

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Developing	Secure	Embedded

** Please ensure you have compared this against judgements from other subjects and that your Headteacher agrees with your judgement.*

Previous Improvement Actions and Impact	Current Improvement Actions	Future Improvement Actions
<p>Whole School RE 'Light' week to introduce our school Bible motto 'Be a Light for All to See' Matthew 5:16 (September 2019)</p> <p>Opportunities of visits to places of worship or visitors in school successful across the whole school during Light Week. Places visited – Church/Abbey/Synagogue/Mosque Visitors – Member of the Sikh faith.</p> <p>The Subject Progression Map is in place and matched up to our school values.</p> <p>Collective Worship Timetable is matched to Roots and Fruits and Reflection sessions embedded into CW in class.</p> <p>Ensure Assessment is consistent and up to date.</p> <p>Catch up post Lockdown is evident in all planning.</p>	<p>Continue to look at opportunities of visits to places of worship or visitors in school.</p> <p>Further embed understanding of places of worship or pilgrimage.</p> <p>Deepen understanding about leading lights.</p> <p>Ensure that all children will be able to make links to school values and a Bible Story.</p> <p>.</p>	<p>Deepen understanding about being guiding lights through our class names.</p> <p>Continue to embed the key Bible stories that link to Year A Values.</p> <p>Plan for opportunities for visits to places of worship or visitors in school.</p> <p>Further embed understanding of places of worship or pilgrimage.</p>
Previous CPD	Planned CPD	
<p>2018 – Understanding Christianity delivered to staff and rolled out to school.</p> <p>2019 – Planning for Light Week</p> <p>2021 – SIAMS updates</p>	<p>1st September 2022 TD day session to revisit our Christian Vision and values, to include British Values.</p> <p>14th October 2022 Light Week Planning</p>	

** The table above should list the actions you have taken, or plan to take, to develop the subject further i.e. a summary of your action plan.*