

Our children are
Leading Lights
who give their own
voices to issues
and take
ownership of
their own
pathways.

Our children are
Shining Lights
who are recognised
for the talents
they bring
to our
community.



COLERNE
CHURCH OF ENGLAND
PRIMARY SCHOOL

**“BE A LIGHT
FOR ALL
TO SEE”**

MATTHEW 5:16

Our
children are
**Guiding
Lights**
who listen,
support and inspire
each other.

Our
children are
**Welcoming
Lights**
who embrace new
faces and change
as a positive.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£13,948
Total amount allocated for 2023/24	£18,200
How much (if any) do you intend to carry over from this total fund into 2024/25	£9,224
Total amount allocated for 2024/25	£18,200
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£27,424

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	83%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £24,064		Date Updated: 25/6/2024	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					74%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To ensure that children have access to quality sports coaching, both in and out of the school day, lasting for at least 30mins a day.		Each class to have two timetabled slots for PE, one with Up & Under and one in class		£10,080	Teachers’ confidence in coaching sport has increased through quality and targeted tutoring. All children have taken part in two hours of high quality PE for several years
		Continuation of clubs offered by Formula Football, Up & Under. Dance, hockey and summer Olympics school clubs run in the summer term		£4,031	There is approximately 400 children uptake of clubs across the year previous to the pandemic
		Regular communication and acceptance of training and free coaching for children on offer		£2,109	Children from Colerne Church of England Primary School taking part in evening and weekend clubs
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To create intra competitions within each class To maintain Play Leaders at lunch breaks	SSCO to be employed for afternoons across the school year to lead the children in various intra-school competitions	£1500	All KS2 classes to enjoy quality coaching and a competitive environment	Continuation of intra class competitions. Sports council to continue to raise the profile of sport across the school

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all teachers have the skills to coach a wide range of sports across a two-year programme	Up & Under Coaching to be purchased to provide expert teaching tutelage for all classes, with a new focus on teaching the activities in a two-year rolling cycle	Budgeted for earlier	Teachers confidence and knowledge of Gymnastics, athletics etc is increased throughout the year	Continuation of contract

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To purposefully create opportunities for sports that allow the children to experience many different activities	Undertake all sporting opportunities offered through the local sports partnership	£750	Continued school representation at Cluster and Level 3 events	Supply sought to allow a greater range of adults are able to take children to the sporting events and no event is missed
	Funding for new lunch equipment		All children are active for at least 30mins a day	
	Funding to ensure Yr6 gain access to Outdoor adventure and water based activities	£3500	Children are now able to play sports such as handball/lacrosse and tchoukball.	
	Implementation of carefully planned two year cycle			
	To ensure 100% of children are able to swim 25m and perform water safety requirements	£2,094	Children given wider opportunities to train with elite sports coaches	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all children get a chance to compete for either their class or school	<p>Increase in Intra sport played across the school, with ALL children getting a chance to take part in competitive sport at least three times a year</p> <p>To take part in Cluster sporting events where possible</p>	N/A	All children in the school to take part in fun, competitive based team activities and to ensure bond over houses	Continue to participate in PLT sessions and be active amongst the cluster

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	