



Colerne Church of England Primary School

Best Value Statement for the year 2025/2026

Introduction

1. The Governing Body is accountable for the way in which the school's resources are allocated to meet the objectives set out in the school's development plans. Governors need to secure the best possible outcome for pupils, in the most efficient and effective way, at a reasonable cost. This will lead to continuous improvement in the school's achievements and services.

What Is Best Value?

2. Governors will apply the four principles of **best value**:
- a) **Challenge** - Is the school's performance high enough? Why and how is a service provided? Do we still need it? Can it be delivered differently? What do parents want?
 - b) **Compare** - How does the school's pupil performance and financial performance compare with all schools? How does it compare with LA schools? How does it compare with similar schools?
 - c) How does the school **seek** the views of stakeholders about the services the school provides?
 - d) **Compete** - How does the school secure efficient and effective services? Are services of appropriate quality, economic?

The Governors' Approach

3. The Governors and school will apply the principles of *best value* when making decisions about:

- the allocation of resources to best promote the aims and values of the school.
- the targeting of resources to best improve standards and the quality of provision.
- the use of resources to best support the various educational needs of all pupils.

4. Governors, and the school management team, will:

- make comparisons with other/similar schools using data provided by the LA and the Government, e.g. RAISE, quality of teaching & learning, levels of expenditure;
- challenge proposals, examining them for effectiveness, efficiency, and cost, e.g. setting of annual pupil achievement targets;
- require suppliers to compete on grounds of cost, and quality/suitability of services/products/backup, e.g. redecoration;
- consult individuals and organisations on quality/suitability of service we provide to parents and pupils, and services we receive from providers.

5. This will apply in particular to:

- staffing
- use of premises
- use of resources
- quality of teaching
- quality of learning
- purchasing
- pupils' welfare
- health and safety.

6. Governors and school management team:

- will not waste time and resources on investigating minor areas where few improvements can be achieved
- will not waste time and resources to make minor savings in costs
- will not waste time and resources by seeking tenders for minor supplies and services.

7. The pursuit of minor improvements or savings is not cost effective if the administration involves substantial time or costs. Time wasted on minor improvements or savings can also distract management from more important or valuable areas.

8. Governors will ensure the school is compliant with the requirements of the SFVS.

Staffing

9. Governors and school management team will deploy staff to provide best value in terms of quality of teaching, quality of learning, adult-pupil ratio, and curriculum management.

Use of Premises

10. Governors and school management team will consider the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching & learning, for support services, and for communal access to central resources, e.g. the library, the Welcome Room.

Use of Resources

11. Governors and school management team will deploy equipment, materials and services to provide pupils and staff with resources which support quality of teaching and quality of learning.

Teaching

12. Governors and school management team will review the quality of curriculum provision and quality of teaching, to provide parents and pupils with:

- a curriculum which meets the requirements of the National Curriculum and the needs of pupils
- teaching which builds on previous learning and has high expectations of children's achievement.

Learning

13. Governors and school management team will review the quality of children's learning by cohort, class and group, to provide teaching which enables children to achieve nationally expected progress, e.g. setting of annual pupil achievement targets.

Purchasing

14. Governors and school management team will develop procedures for assessing need, and obtaining goods and services which provide "best value" in terms of suitability, efficiency, time, and cost. Measures already in place include:

- competitive tendering procedures (e.g. for goods and services above £5,000)
- procedures for accepting "best value" quotes, which are not necessarily the cheapest (e.g. suitability for purpose and quality of workmanship)

- procedures which minimise office time by the purchase of goods or services under £1000 direct from known, reliable suppliers (e.g. stationery, small equipment).

Pupils' Welfare

15. Governors and school management team will review the quality of the school environment and the school ethos, in order to provide a supportive environment conducive to learning and recreation.

Health & Safety

16. Governors and school management team will review the quality of the school environment and equipment, carrying out risk assessments where appropriate, in order to provide a safe working environment for pupils, staff and visitors.

17. The Health and Safety Policy is reviewed by the Governing Body annually.

Monitoring

18. These areas will be monitored for best value by:

- In-house monitoring by the Head Teacher and curriculum management team, e.g. classroom practice, work sampling
- Annual Performance Management of all staff
- Annual Budget Planning by the FGB
- Head Teacher's financial review
- Analysis of school pupil performance data, e.g. SATs results, standardised test results, LA schools, similar schools
- Analysis of LA pupil performance data
- Analysis of LA financial data, e.g. ORACLE reports, against bench mark data for all schools, LA schools, similar schools
- Analysis of DCSF pupil performance data, e.g. RAISE
- Ofsted Inspection reports
- Governors' full meetings

19. Each year, the Governing Body will:

- discuss targets set for improving pupil achievement;
- discuss its own performance with reference to having an impact on outcomes for children;
- review their "Best Value" statement at each May FGB meeting;
- consider best value when arranging internal and external redecoration contracts;

- obtain tenders and a consultant's advice on any large scale refurbishment of the premises.

Review History

Policy Issue	Date Reviewed	Policy	Revisions Agreed	Date Revised Policy Agreed	Date of Next Review
1.0	May 2009		Policy issued and adopted.	May 2009	May 2010
1.1	May 2010		Policy reviewed; no changes made.	May 2010	May 2011
1.2	May 2011		Policy reviewed; no changes made.	May 2011	May 2012
1.3	April 2012		Minor changes to ensure policy is relevant to primary school.	April 2012	May 2013
1.4	May 2013		Minor amendments to make reference to SFVS.	May 2013	May 2014
1.5	May 2014		Minor amendment to para 19 to reflect current practise.	May 2014	May 2015
1.6	May 2015		Minor amendment to remove references to 'levels'.	May 2015	May 2016
1.7	May 2016		Policy reviewed; no changes made	May 2016	May 2017
1.8	September 2017		Policy reviewed; no changes made	September 2017	September 2018
1.9	September 2018		Policy reviewed. No changes made	September 2018	September 2019
1.10	September 2019		Policy reviewed. No changes made	September 2019	September 2020.
2	September 2020		Policy reviewed. No changes made	September 2020	September 2021
2.1	September 2021		Policy reviewed. No changes made.	September 2021	September 2022
2.2	September 2022		Policy reviewed, no changes made.	November 2022	September 2023
2.3	September 2023		No changes	Sept 2023	Sept 2024
2.4	September 2024		No changes	September 2024	September 2025
2.5	September 2025		No changes	September 2025	September 2026

Signed Chair of Governors

Signed Headteacher

Date