


Service pupil premium strategy statement for Colerne Church of England VC Primary School

1. Summary information					
School	Colerne Church of England VC Primary School				
Academic Year	2025/26	Total SPP budget	£32,200	Date of most recent SPP Review	Nov 2025
NoR	206	Number of pupils eligible for SPP	92	Date for next internal review of this strategy	Nov 2026

2. July 2025 attainment at end of KS2		
10 pupils eligible for SPP	<i>Pupils eligible for SPP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	90%	62%

3. Barriers to future well being (for pupils eligible for SPP)	
In-school barriers	
A.	High mobility of service families
B.	Reduction of class numbers
External barriers	
C.	A wide variety of preschools that children will have attended and no way of being able to support and encourage all facilities
D.	A significant amount of mobility for the military community in and out of Colerne

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	To ensure all SPP children feel safe and happy during the long deployment of a family member or after moving consistently	All parent questionnaires demonstrate high percentages of parents believing their child is happy
B.	SPP entitled children who require extra therapy are able to access this	SPP children access play therapy or Time to Talk and positive feedback is given
C.	SPP children to have access to an even greater number of enrichment activities	A series of events organised throughout the year

5. Planned expenditure					
Academic year	2025/26				
The two headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A & B. All SPP children, who require it, are given time to discuss issues and concerns in a safe environment	Play Therapist employed on a part time basis. School to maintain being a THRIVE school	Play Therapy is proven to have an impact on the children's mental health. The THRIVE approach is a tool to analyse and suggest ways to improve children's emotional development. They are also both recommended by Army Services.	Number of children accessing the services and the feedback from professionals and parents. SENCO is trained in THRIVE, the whole school will be assessed and key emotional literacy groups set up	EL MS MC	Nov 2025 Apr 2026 Jul 2026
A. All SPP children are given access to a lower teacher-child ratio	Funding towards cost of KS2 teacher	A class size fewer than 30, with experienced TAs is proven to improve the mental health of children  3+ months	Through regular meetings with class teachers – at least three times a year	MS MC BC	Nov 2025 Feb 2026
Total budgeted cost					£27 640
ii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children feel safe on the playground	Continued employment of extra MDSAs	March 2023 Ofsted Parentview showed that 100% of children feel safe at school	To employ a new MDSA should we lose one	MS BC	Ongoing
B. Service children to be able to access deployed parents through Facetime and seesaw	Class chromebooks purchased for across the school	Contact with parents in vital, especially if the parent is away for six months or more.	Each class to have iPads and regularly update seesaw and explore potential to Facetime	RH MS MMc	Apr 2026

All SPP children to be able to access residential and clubs	Additional resources made available to support external learning experiences	Often SPP children struggle to afford all clubs and no child should miss out	100% of children to attend residential and clubs they request	BC MS MC	Sept 2025 June 2026
Total budgeted cost					£4 560

6. Review of expenditure				
Previous Academic Year		2024/2025		
i. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
A & B. All SPP children, who require it, are given time to discuss issues and concerns in a safe environment	Play Therapist are employed on a part time basis. Additional KS2, ELSA trained TA employed	8 service children were able to access weekly sessions and parent's response was positive The ELSAs have proven to be a good buffer before giving the children the option of play therapy.	Our balance of being a Thrive school, ELSAs trained and play therapist works incredibly well. The fall in number on roll puts this balance at risk	£2,750
A. All SPP children are given access to a lower teacher-child ratio	Funding towards cost of fifth KS2 teacher	This is very much required to ensure that all children have access to teachers and teaching assistants who can be flexible to the needs of the children	This is a really successful and positive part of school. However, this is very much at risk as the number of children on roll falls and the budget continues to shrink	£23,487
ii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Children feel safe on the playground	Continued employment of extra MDSAs	Parent survey was overwhelming positive, including on the question regarding the safety of the children. This is in large part due to the adult – children ratio being high at lunchtimes	This needs to continue for future years	£5,236
B. Service children to be able to access deployed parents through Facetime and seesaw	Class iPads purchased for across the school	This worked well for one family and is something to maintain in case others would benefit	Keep as an offer for those who might need it	
All SPP children to be able to access residential and clubs	Additional resources made available to support external learning experiences	All service children were able to attend the residential and any clubs they wished	This amount of money needs to remain the pot of money available	£5,587
7. Additional detail				
Please see the Pupil Premium on a separate sheet				

