

## Colerne Church of England Primary School

### KS1 Teacher Person Specification

For appointment from September 2026

	<b>Essential</b>	<b>Desirable</b>
Qualifications	<ul style="list-style-type: none"> <li>• Qualified Teacher status</li> <li>• Degree /PGCE or equivalent qualifications</li> </ul>	
Knowledge, Skills, Understanding and Experience	<ul style="list-style-type: none"> <li>• Proven ability in excellent classroom practice and teaching</li> <li>• Evidence of high quality provision for all pupils resulting in excellent pupil progress and high standards</li> <li>• Understanding and experience of effective use of assessment</li> <li>• A clearly articulated and well reasoned philosophy</li> <li>• Thorough knowledge of the National Curriculum and Primary Frameworks</li> <li>• Understanding of leading a curriculum area</li> <li>• Computer literate with an understanding of computing in the curriculum</li> <li>• Consistent and fair approach to managing learning behaviour</li> <li>• A positive approach encouraging pride in all aspects of school life</li> <li>• Experience of Safeguarding procedures including Child Protection</li> <li>• Understanding the use of assessment and data in target setting and pupil tracking</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of school development planning</li> <li>• Involvement in and understanding of whole School Self Evaluation</li> <li>• Experience of a range of SEN requirements and provision</li> <li>• Knowledge and experience of teaching year 1 phonics</li> <li>• A clear understanding of the year 2 curriculum</li> </ul>

	<b>Essential</b>	<b>Desirable</b>
Professional Ethos and Commitment	<ul style="list-style-type: none"> <li>• High expectations of self and others and a strong commitment to raising standards</li> <li>• Commitment to parent and home-school partnerships</li> <li>• High expectation of pupil attitudes and strategies to meet the individual learning and emotional needs of every child</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness to be involved in extra-curricular activities</li> <li>• Experience of innovation and creativity in the curriculum and in learning</li> </ul>
Personal Qualities	<ul style="list-style-type: none"> <li>• Ability to communicate clearly with a variety of people and form caring, positive relationships</li> <li>• Have a desire to work as part of a team and be receptive to new ideas</li> <li>• Ability to work from your own initiative, be self-motivating and to meet deadlines</li> <li>• Ability to remain positive and retain your sense of humour!</li> </ul>	