

Colerne Church of England Primary School



Person Specification

Teaching Assistant

This person specification sets out the criteria to be used in determining whether an individual is likely to be able to undertake the duties in the job description.

Education and Experience	
1.	Training in any relevant learning strategies
2.	A minimum of two years' experience of working with children (either paid or unpaid capacity) preferably in an education setting
Knowledge and Understanding	
3.	Awareness and understanding of the primary school curriculum with particular focus on reading, writing and maths
4.	Understanding and appreciation of positive empowering behaviour management strategies
5.	Understanding of and commitment to Equal Opportunities, Diversity and Inclusion
Skills	
6.	Highly effective oral and written communication skills
7.	Excellent interpersonal skills both in the working relationships with pupils and in forming effective professional relationships with a wide range of contacts
8.	Good organizational and time management skills
Abilities	
9.	Ability and enthusiasm to work constructively as part of a team
10.	Ability to supervise pupils effectively both in and out of school in line with the School's Behaviour Policy
11.	Ability to support learning activities in the classroom and to lead learning activities in a small group or 1-to-1 activities
12.	Ability to deal with sensitive information in a confidential manner and to follow the agreed school Safeguarding procedures
13.	Ability to use own initiative and work flexibly
14.	Enthusiasm to take part in further professional development