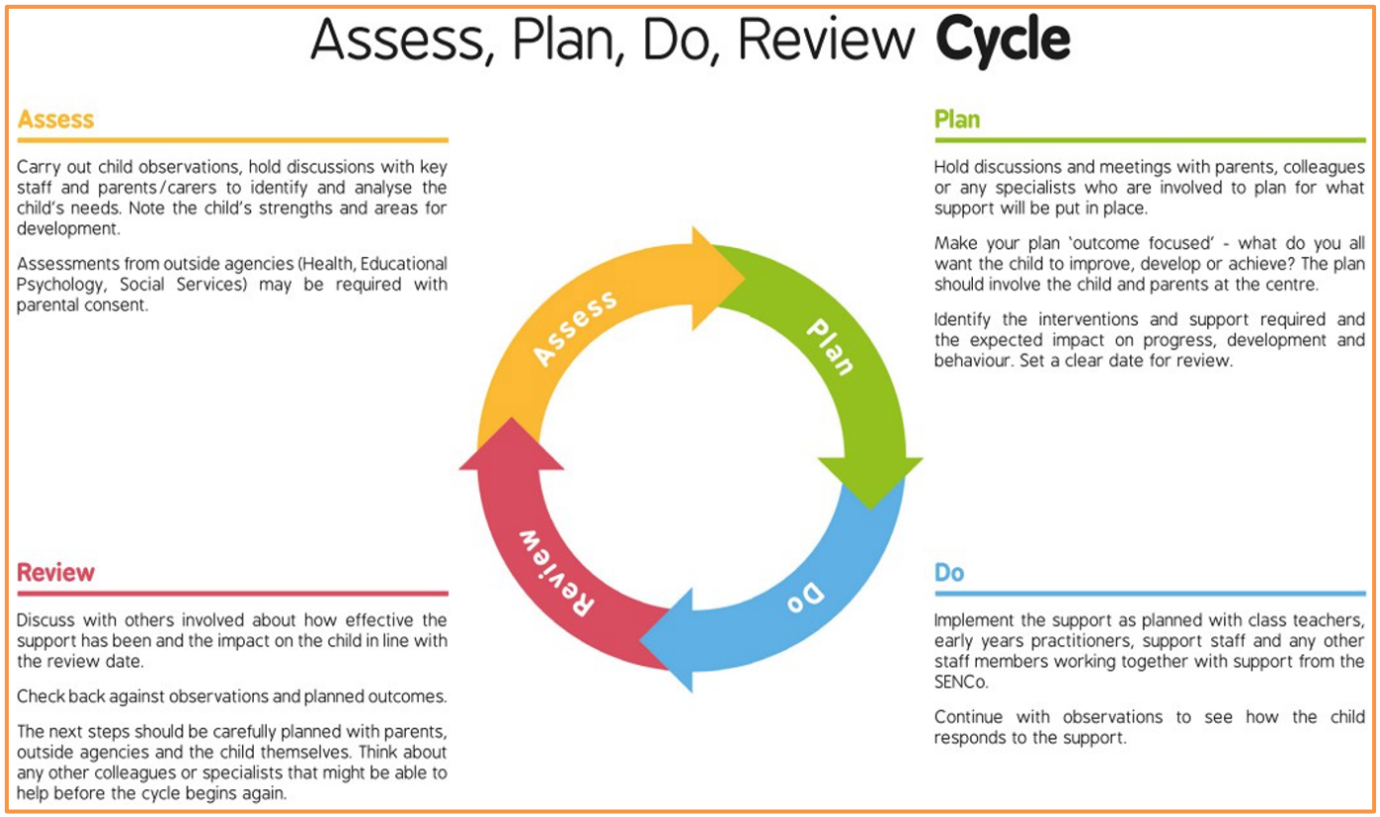
How do we identify SEND at Colerne Church of England Primary School?

1: We use the ADPR cycle for all children in all planning all year. If there is a concern, this will be monitored throughout one ADPR cycle (see diagram below) in class and supported in class through high quality first teaching and in class adaptations. Parents will be informed of any concerns.



If a child receives an EHCP, the school will work alongside parents, professionals and Wiltshire LA SEND Lead Workers to ensure recommended support is put into place. Targets will be taken from this and worked on throughout the year. These targets will be put into a My Support Plan format. These will be reviewed three times a year (more if appropriate) with parents and children. The EHCP will be reviewed yearly at an Annual Review in line with statutory guidelines working with any outside agencies, parents and the local authority.

2: If concerns continue, the class teacher will meet with Eleanor Lockhart (SENDCo) and parents to discuss these concerns. Any adaptations to learning and support that is additional to/different from the rest of the class will be put into a School Support Plan. This will be shared with the parents and children. This will be monitored through ADPR cycles and updated and shared with parents and children 3 times in the academic year (more if appropriate) Children's views will be added to the plan as well as their own personal target.

3. If the child is still not making progress in the area of concern, a referral will be made to the appropriate outside agencies for support (Behaviour Support, SSENS, OT/Physiotherapy, Speech and Language etc.). Recommendations from outside agencies will be put into place and the child will then have a My Support Plan which will be written in line with any recommendations given by professionals as well as the child's view and parents' views. These will be updated 3 times a year and shared with parents.

4. If a child exceeds the threshold for a My Support Plan and needs more specialist/intensive support which may continue into adulthood, evidence will be collected and an EHCP needs assessment will